Newtown Board of Education

PROPOSED 2020-21 BUDGET



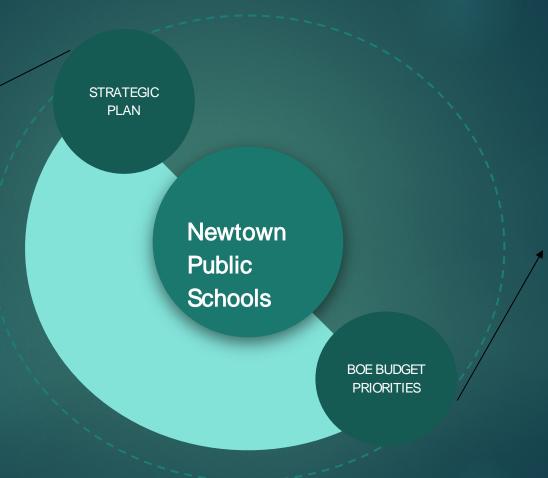


Students will set personally challenging goals.

Demonstrate learning through multiple modes

Demonstrate college, career global readiness skills in problem solving, critical and creative thinking, collaboration, written and verbal communications

Develop and demonstrate character attributes for personal well being



Support funding for appropriate class sizes

Maintain contingency for SPED

Level funding for technology

Create a plan for maintenance of facilities

Pursue opportunities for shared services

Adequate funding for mental health

Adequate funding for SPED

Evaluate funding for extracurricular

COMPETING BUDGET IMPACTS

Enrollment

Class Size

State Aid

Grant Funding

Salary and Benefits

Transportation

Other Purchased

SPED Enrollment

Science/NGSS Needs

Responsible Design

Sustain core programs and services

Review changes based on enrollment

Review staffing needs related to class size and equity

Ensure connections to Newtown Strategic Plan, District goals, and BOE budget priorities

K-12 Counseling

Director, Teaching and Learning

1-1 Technology

STEM Programs

Staff Training
In Reading Intervention

Reduced Class Size Kindergarten

Shared Services

Project Adventure

Support for extracurricular /athletics

Behavioral Interventionists

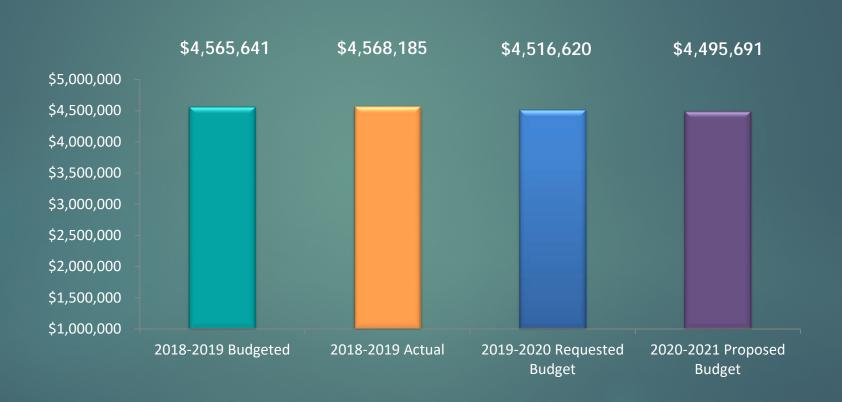
Additional Support Staff

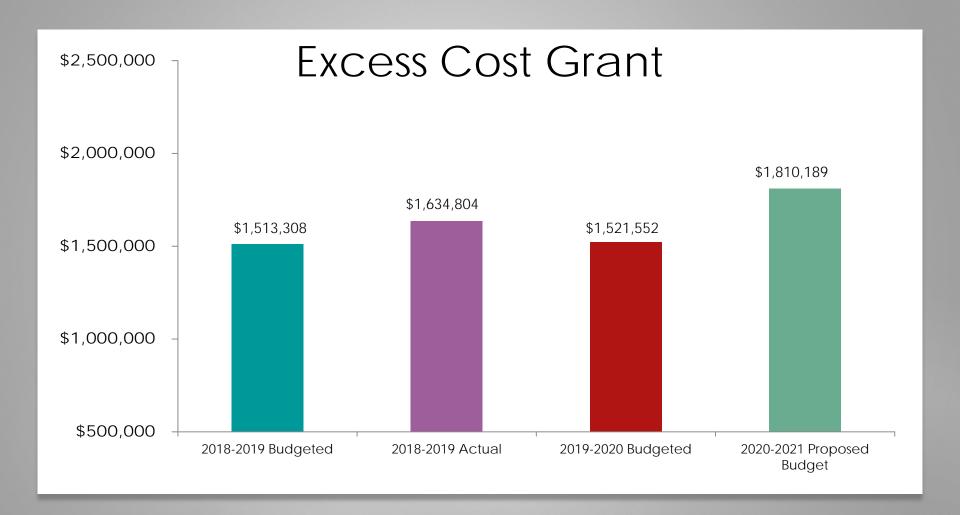
Revenue Sources

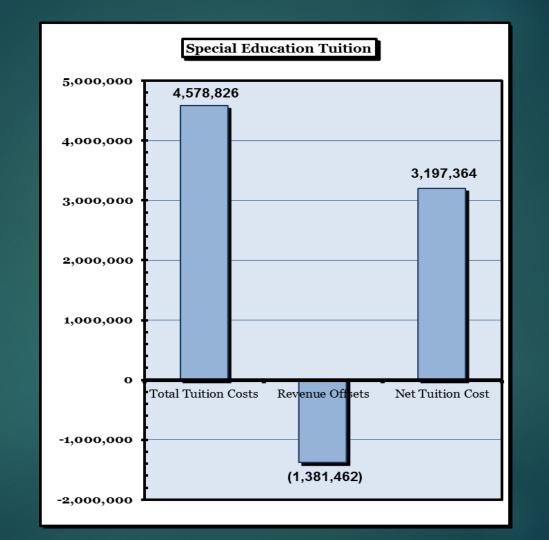
Budget Revenue Sources

	2018		2019		2020	
	Revenue \$	% of Total Budget	Revenue \$	% of Total Budget	Revenue \$	% of Total Budget
Tax Revenue	71,399,524	93.88%	73,507,450	94.11%	74,614,745	94.21%
Educational Cost Sharing	4,568,185	6.00%	4,516,620	5.78%	4,495,691	5.68%
Other Grants	22,777	0.03%	23,000	0.03%	23,000	0.03%
Local Tuition	38,745	0.05%	32,340	0.05%	32,340	0.04%
Parking Permits	20,000	0.03%	20,000	0.03%	30,000	0.04%
Miscellaneous Fees	5,000	0.01%	5,000	0.01%	6,000	0.01%
Total Funding Sources	76,054,231		78,104,410		79,201,776	

Educational Cost Sharing (ECS)







What's Behind the BOE Budget?

Budget Reductions

From Administrators

Superintendent

Board of Education

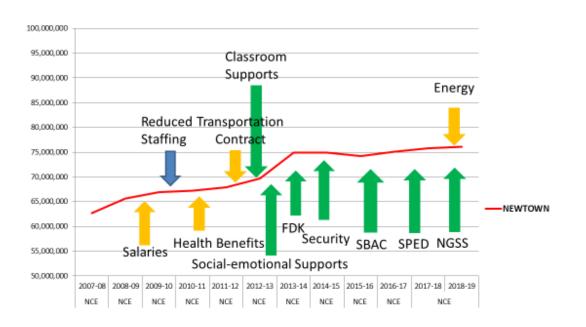
Board of Finance

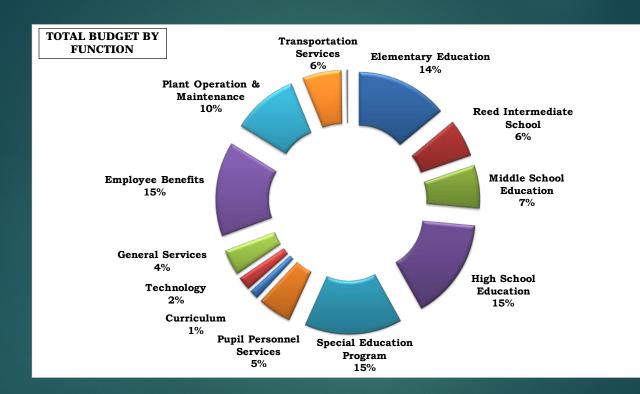
Legislative Council

Administrator's Initial Budget Request	\$80,368,829	2.9%
Superintendent's Total Budget Reduction	(\$1,087,055)	(1.39%)
Board of Education Reduction	(\$79,998)	(0.11%)
Superintendent's Budget Proposed Spending Plan	\$79,201,776	1.40%

Budget Influences:

- Changes in enrollment
 - Contractual obligations and economic factors
- Changes in programs or services based on legislative mandates, changing student needs or the Strategic Plan





Major Budget Objects 2020-2021

Salaries	\$51,144,554
Employee Benefits	\$11,435,283
Purchased Professional Services	\$751,382
Purchased Property Services	\$2,219,463
Other Purchased Services	\$9,314,942
Supplies	\$3,498,335
Property & Equipment	\$664,402
Other Objects	\$73,415
Special Education Contingency	\$100,000
Total Operating Budget	\$79,201,776

OPERATING BUDGET INCREASE



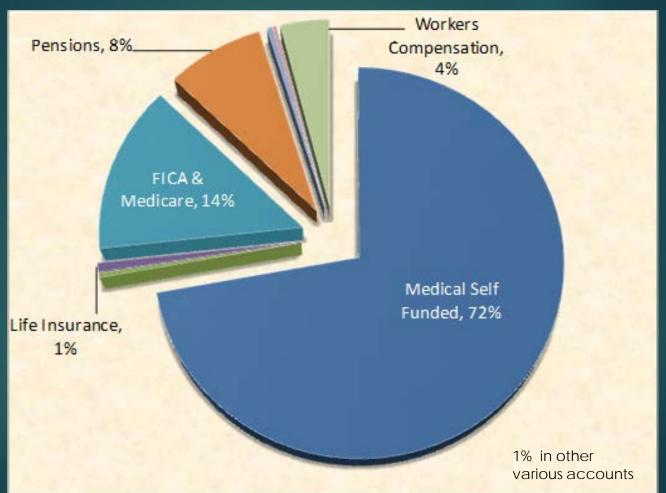
Budget Drivers Increases by major object



Driving the 2020-2021 Budget

	Cost Increase	% of Budget Increase
Salaries	\$939,239	85.59%
Benefits	\$341,943	31.16%
Other Purchased Services	\$203,063	18.50%
Reductions (Supplies, Purchased Professional Services, Purchased Property Services, Property & Equipment, Other Objects)	-\$386,879	(35.25%)
Total	\$1,097,366	100%

Benefits



Transportation Costs



Enrollment and Staffing Adjustments

Enrollment Overview

District Enrollment

2017-18 total: **4,427**

2018-19 projected: **4,317**

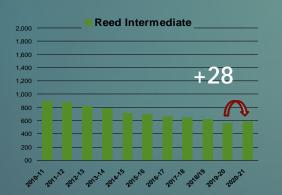
2018-19 actual: **4,324**

2019-20 projected: **4,235**

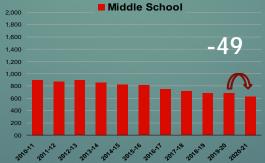
2019-20 actual: **4,207**

2020-21 projected: **4,142**

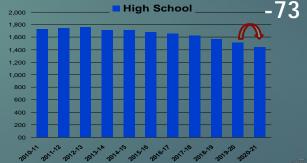
-65



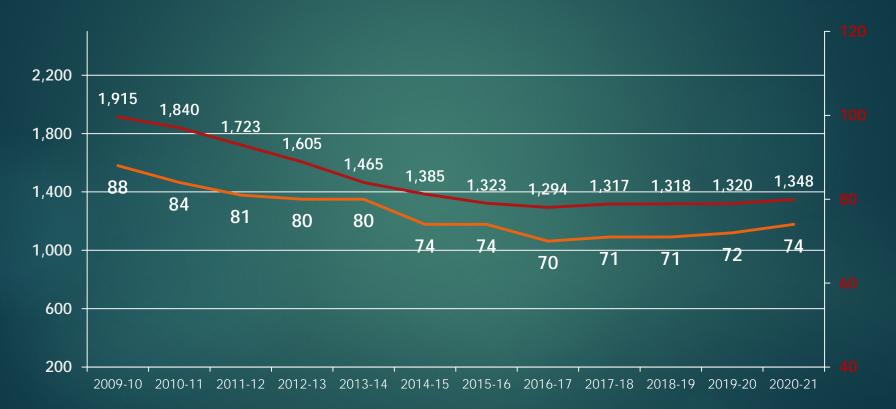




Hawley	302
Sandy Hook	385
Middle Gate	372
Head O'Meadow	289
PreK	76

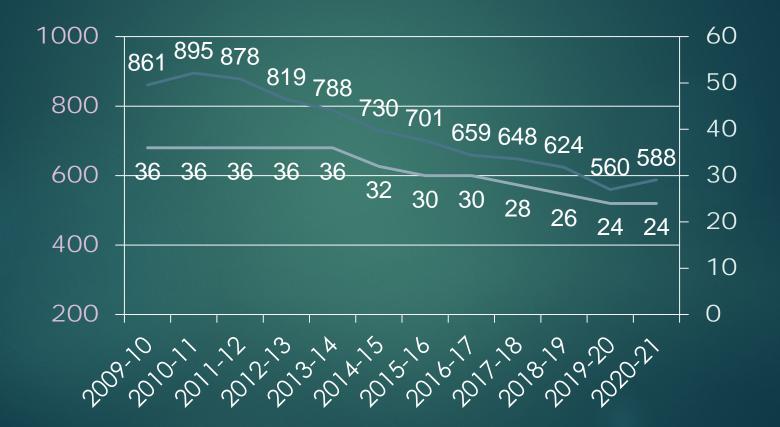


K-4 Enrollment & Classroom Teachers



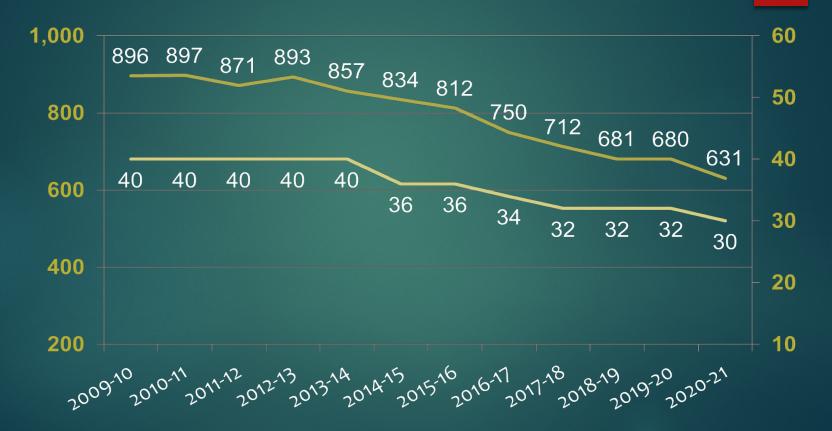


5-6 Enrollment & cluster teachers





7-8 enrollment & cluster teachers





9-12 enrollment & certified staff





Certified Staffing Requests	FTE	AMOUNT
Certified Additions		
Kindergarten Teacher – SHS	1.00	\$ 61,961
Classroom Teacher – HOM	1.00	\$ 61,961
Spanish Teacher – RIS (5 th /6 th W.L.)	1.00	\$ 61,961
Math Intervention – NMS	.60	\$ 37,177
Math Teacher – extra class – NMS	0.14	\$ 12,278
Health Teacher – NMS	.50	\$ 29,316
SAIL Program Teacher - Special Ed.	1.00	\$ 61,96 <u>1</u>
Total Additions	5.24	\$ 326,615
Certified Reductions		
Music – Shared Elementary	-1.00	-\$ 53,670
Physical Education – Shared Elementary	-0.60	-\$ 29,512
Spanish Teacher- Elementary	-0.50	-\$ 30,981
ClassroomTeachers- MS	-4.00	-\$ 247,844
Assistant Principal – HS	-1.00	-\$ 157,940
English Teacher – HS (existing .6)	-0.60	-\$ 37,177
World Language - HS (.8 Spanish/.2 French)	-1.00	-\$ 61,961
School Psych - RIS (Pupil Personnel)	-0.40	-\$ 26,024
Total Reductions	-9.10	-\$ 645,109
Net Total	-3.86	-\$318,494

REQUESTED STAFFING

Non-Certified Staffing Requests	FTE	AMOUNT
Non-Certified Additions		
Behavior Interventionist – SHS	0.93	\$ 20,020
Increase Math Para Hours - HOM	0.17	\$ 3,357
Increase Math Para Hours - Hawley (grant funded)		\$ -0-
Site Coordinator for Athletics – HS (stipend)		\$ 6,235
In School Suspension Proctor		\$ 23,100
Total Additions	1.10	\$52,712
Non-Certified Reductions		
Clerical – RIS	-0.86	-\$27,564
Net Total	0.24	\$25,148

Return on Investments...



Net current expenditure per pupil DRG-B

GREENWICH	\$22,221
MADISON	\$20,403
NEW FAIRFIELD	\$18,628
BETHANY	\$18,588
FAIRFIELD	\$18,524
MIDDLEBURY	\$18,372
SOUTHBURY	\$18,372
ORANGE	\$17,984
GUILFORD	\$17,960
WOODBRIDGE	\$17,793
NEWTOWN	\$17,789
AVON	\$17,678
MONROE	\$17,635
SIMSBURY	\$17,451
GLASTONBURY	\$17,244
FARMINGTON	\$17,185
WEST HARTFORD	\$17,001
TRUMBULL	\$16,660
CHESHIRE	\$16,514
SOUTH WINDSOR	\$16,499
GRANBY	\$16,172
BROOKFIELD	\$15,635

^{*} This is 2018-19 Data



Budgets - DRG -B

Duagets Dita D					
	2014-2020	proposed	Stage of Development		
DRG-B	5 year average	2020/2021			
West Hartford	3.25%		Superintendent presentation in March		
Farmington	3.15%	3.96%	BOE approved-2/3/2020		
Fairfield	3.14%	3.90%	BOE approved-1/28/2020		
South Windsor	2.94%	2.69%	BOE to review 2/25/2020		
Brookfield	2.71%	6.65%	BOE approved - 1/22/2020		
New Fairfield	2.38%	1.76%	BOE approved - Feb. minutes not posted		
Glastonbury	2.28%	3.32%	BOE approved		
Granby	2.26%	3.69%	Preliminary Superintendent estimate (March presentation)		
Trumbull	2.22%	3.51%	Superintendent's proposed budget		
Madison	2.18%	1.09%	BOE approved-1/7/2020		
Greenwich	2.17%	2.00%	BOE approved		
Pomperaug	2.15%		Superintendent to present February 24		
Cheshire	2.13%	2.93%	BOE approved-1/28/2020		
Newtown	1.83%	1.40%	BOE approved 2/4/2020		
Monroe	1.58%	4.88%	BOE approved 1/28/2020		
Avon	1.57%	4.76%	Superintendent's proposed budget		
Simsbury	1.55%	2.50%	Superintendent budget - BOE approval on 2/25		
Guilford	1.53%	2.14%	BOE approved? Feb.3 minutes not posted		
Amity	1.48%	3.95%	Superintendent proposed budget		



CT Top 20 High Schools 2019

- #1 Darien HS
- #2 Weston
- #3 Achievement First Hartford HS Academy
- #4 Ridgefield HS
- #5 CT IB Academy
- #6 New Caanan HS
- #7 Staples HS
- #8 Simsbury HS
- #9 Wilton HS
- #10 Academy of Aerospace and Engineering
- #11 Hall HS
- #12 Amistad Academy
- #13 Conrad HS
- #14 Greenwich HS
- #15 Canton HS
- #16 Avon HS
- #17 Marine Science Magnet High School of Southeastern
- #18 Joel Barlow HS
- #19 Newtown HS
- #20 Farmington HS





Newtown HS NICHE Rankings

- Best College Prep Public High Schools in Connecticut 26 of 197
- Best Public High Schools in Connecticut 27 of 206
- Best High Schools for Athletes in Connecticut
 41 of 298
- Best Public High School Teachers in Connecticut 48 of 204
- Best High Schools for STEM in Connecticut 49 of 118

What Do We Get?

1.40% increase over the current budget



- Commitment to world language at next level (5th and 6th grades)
- Core academic programs and continued STEM opportunities
- Appropriate staffing additions, shared services, and reductions in response to enrollment, class size, and equity
- Adequate staff to address infrastructure, district-wide improvements, and student supports
- Extension of alternative programming and supports to support SPED students at NMS and NHS
- Appropriate resources to reflect Social Emotional Learning and Practice
- Level funding for technology