

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

- Item 1 EXECUTIVE SESSION
- Pending Litigation
 - Unaffiliated Contract Compensation
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 CONSENT AGENDA
- Minutes of January 6, 8 and 13, 2015
 - High School Field Trips
 - Donations
 - Correspondence Report
- Item 4 PUBLIC PARTICIPATION
- Item 5 REPORTS
- Chair Report
 - Superintendent's Report
 - Newtown High School Student Representative Reports
 - Committee Reports
 - Financial Report Month Ending December 31, 2014
- Item 6 OLD BUSINESS
- Action on 2015-2016 School Calendar
 - Midyear Review – Superintendent's Goals & Objectives
 - Proposed Operational Plan – 2015-2016
- Item 7 NEW BUSINESS
- Ellis Clark Regional Agriscience Program Relocation
 - First Read of Board Policies:
 - Form 2400 – Evaluation of the Superintendent
 - Policy #1331 – Smoke Free Environment – Use of Tobacco Products
- Item 8 PUBLIC PARTICIPATION
- Item 9 ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.