

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## A G E N D A

- Item 1 EXECUTIVE SESSION
- Pending Claims and Litigation – Certified Staff Member
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 CELEBRATION OF EXCELLENCE
- Item 4 POSSIBLE VOTE ON EXECUTIVE SESSION ITEM
- Item 5 CONSENT AGENDA
- Minutes of March 15, 2016
  - Newtown High School Field Trip
  - Donations
  - Personnel
  - Correspondence Report
- Item 6 PUBLIC PARTICIPATION
- Item 7 REPORTS
- Chair Report
  - Superintendent's Report
  - Newtown High School Student Representative Reports
  - Committee Reports
- Item 8 OLD BUSINESS
- Action on Revisions to Policy 1314/1324 Fund Raising
  - Action on Policy 1700 Otherwise Lawful Possession of Firearms on School Property
  - Action on Pilot Course: AP Computer Science Principals
  - Proposed Budget 2016-2017
  - Action on Dates for 2016 Newtown High School Graduation and Newtown Middle School Moving Up Ceremony
- Item 9 NEW BUSINESS
- K-12 Science Self-study Presentation
- Item 10 PUBLIC PARTICIPATION
- Item 11 ADJOURNMENT

*During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*