

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

- Item 1 EXECUTIVE SESSION
 - BCBA Contracts
- Item 2 PLEDGE OF ALLEGIANCE
- Item 3 CONSENT AGENDA
 - Minutes of December 20, 2016
 - Newtown High School Field Trips
 - Personnel
 - Correspondence Report
- Item 4 PUBLIC PARTICIPATION
- Item 5 REPORTS
 - Chair Report
 - Superintendent's Report
 - Committee Reports
 - Newtown High School Student Representative Reports
- Item 6 OLD BUSINESS
 - Discussion and Action on Grade 7 and 8 Math Textbooks
- Item 7 NEW BUSINESS
- Item 8 SUPERINTENDENT'S OVERVIEW OF PROPOSED 2017-2018 BUDGET
- Item 9 ELEMENTARY SCHOOL BUDGETS
- Item 10 REED INTERMEDIATE SCHOOL BUDGET
- Item 11 PUBLIC PARTICIPATION
- Item 12 ADJOURNMENT

Future Budget Workshop Meetings	
Thurs., 1/5	Middle School, High School, Special Education, Pupil Personnel and Health
Tues., 1/10	Curriculum, Technology, General Services, Continuing Education, Benefits, Plant, and Transportation
Tues., 1/31	Public Hearing and Discussion
Thurs., 2/2	Budget Adoption

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.