Board of Education Meeting January 16, 2018

Reed School Library 7:00 p.m.-Executive Session 7:30 p.m.-Public Session

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

Item 1	 EXECUTIVE SESSION Discussion regarding attorney-client privileged communication concerning structure and bargaining unit status of personnel positions
ltem 2	PLEDGE OF ALLEGIANCE
Item 3	PRESENTATION BY HAWLEY SCHOOL KINDERGARTEN STUDENTS
ltem 4	 CONSENT AGENDA High School Ski/Snow Sports Club Field Trip Personnel Correspondence Report
Item 5	PUBLIC PARTICIPATION
ltem 6	 REPORTS Chair Report Superintendent's Report Committee Reports Student Representative Reports Action on Financial Report - Month Ending December 31, 2017
Item 7	OLD BUSINESS Minutes of January 2, 2018
Item 8	NEW BUSINESSStudent Performance Data Report
Item 9	PUBLIC PARTICIPATION
Item 10	ADJOURNMENT

During Public Participation, the Board welcomes commentary from citizens regarding agenda items. We request that speakers be concise and respectful in their comments, do not make reference to specific persons, avoid repetition of comments made by other speakers and limit comments to no more than three minutes. The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future. The Board of Education does not discuss personnel items in public. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.