

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

REVISED AGENDA

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CELEBRATION OF EXCELLENCE
- Item 3 CONSENT AGENDA
- High School Field Trip
 - Donation to Newtown High School
 - Personnel
 - Correspondence Report
- Item 4 PUBLIC PARTICIPATION
- Item 5 REPORTS
- Chair Report
 - Superintendent's Report
 - Committee Reports
 - Student Representative Reports
- Item 6 OLD BUSINESS
- High School Auditorium Update/Rental Policy
- Item 7 NEW BUSINESS
- Special Education Contingency
 - Action on Minutes of January 9, 2018
 - Action on Minutes of January 11, 2018
 - Action on Minutes of January 16, 2018
 - Action on Minutes of January 23, 2018
 - Action on Minutes of January 30, 2018
 - Action on Minutes of February 1, 2018
- Item 8 PUBLIC PARTICIPATION
- Item 9 ADJOURNMENT

During Public Participation, the Board welcomes commentary from the public. We request that speakers be respectful, refrain from referencing specific persons, avoid repetition of comments made by other speakers and limit comments to less than three minutes. The Board of Education does not discuss personnel items in public, including complaints against any employee of the Board of Education, regardless of whether or not the employee is referenced by name or any other identifiable attribute. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.

The first Public Participation will be confined to agenda items only. The second Public Participation will be for agenda items as well as issues the public wishes the Board to consider in the future.