

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

- Item 1 PLEDGE OF ALLEGIANCE
- Item 2 CONSENT AGENDA
- Minutes of January 30, 2019
 - Minutes of February 5, 2019
 - Donation to Newtown High School
 - Correspondence Report
- Item 3 **PUBLIC PARTICIPATION
- Item 4 REPORTS
- Chair Report
 - Superintendent's Report
 - Committee Reports
 - Newtown High School Student Representative Reports
 - Action on Financial Report for Month Ending January 31, 2019
- Item 5 OLD BUSINESS
- Item 6 NEW BUSINESS
- Discussion and Possible Action on Award of Ductless Splits for Hawley School and Newtown Middle School
 - Systemic Vision for Teaching and Learning
 - First Read of Policies:
 - 5142.4 – Armed School Security Officers
 - 6146 – Requirement for Graduation
 - 9271 – Code of Ethics
 - Action on Communications Committee Newsletters
 - Discussion and Possible Action on Letter Addressing Proposed Bill 5988 Regarding High School Graduation Date
 - Action on Minutes of January 15, 2019
 - Action on Minutes of January 17, 2019
 - Action on Minutes of January 22, 2019
- Item 7 **PUBLIC PARTICIPATION
- Item 8 EXECUTIVE SESSION
- Discussion – Proposed Agreement Concerning Central Office Employee
- Item 9 ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*