#### Board of Education Newtown, Connecticut

Minutes of the Board of Education meeting on May 6, 2014 at 7:30 p.m. in the Council Chambers, 3 Primrose Street.

D. Leidlein, Chair L. Roche, Vice Chair K. Hamilton, Secretary K. Alexander J. Vouros D. Freedman M. Ku

- J. Erardi
- L. Gejda
- R. Bienkowski
- 1 Staff
- 30 Public
- 5 Press

Mrs. Leidlein called the meeting to order at 7:32

#### Item 1 – Pledge of Allegiance

#### Item 2 – Consent Agenda

MOTION: Mrs. Roche moved that the Board of Education approve the consent agenda which includes the Newtown High School field trip, the donations to Sandy Hook and Middle Gate Schools, the extension of the child rearing leave of absence for Whitney Goodman, the resignation of Janet McCabe, and the resignations for retirement of Sue Ward, Doris Papp, Wendy Bowen, and Cathy Cincogrono. Ms. Hamilton seconded. Motion passes unanimously.

#### Item 3 – Public Participation

Wolfgang Halibig, Sorrento Florida, spoke about addressing his 16 questions regarding the Sandy Hook tragedy.

Jim Fetzer, a journalist with Veterans Today, spoke about the Sandy Hook tragedy.

Melborn Sand, New York, spoke about strict gun control legislation that was a result of the tragedy and wanted proof it occurred.

Dale Madonti, Rhode Island, spoke about gun control.

Dave Williams, Carson City, Nevada, spoke about restrictions on second amendment rights and wanted answers to the 16 questions to show nothing was being hidden.

Kevin LaPrade, Woonsocket, Rhode Island, spoke about concerns regarding the investigation of the incident.

Will James, Beacon, New York, said the perpetrator was not shown on the scene so there was no proof he existed. This should be made available to the public.

Thomas Lapp, Sayerville, New Jersey, looked at the evidence. There were too many inconsistencies that don't add up.

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Michelle Murphy, Houston, Texas, was interested in Adam Lanza and those involved in other shootings.

Jim Fitzpatrick, Newtown resident, has police friends who responded and are still suffering the effects. He also knows families who lost children. He was offended by the collection of conspiracy theories. We have pulled together as a town to get through this.

#### Item 4 - Reports

There was no correspondence report.

#### Chair Report:

Mrs. Leidlein informed the Board of the charter revision commission meeting on Thursday at 7 PM along with documentation for the committee. May 14 there is a joint meeting with the Public Building and Site Commission regarding the Sandy Hook School plans at 7 PM in the Reed library.

May 3, at 3 PM the Board was invited to attend the opening of the Autism Speaks' Autism Resource Center at the Booth Library. We also received an invitation to the opening night of the Hawley Art Show. There has been a request to look at the June 17 Board meeting date as it coincides with the high school graduation ceremony. The Board would be polled for an alternative date. An email was received from Paul Mangiafico, Chair of the Police Commission, announcing that Chief Kehoe would be honored at a Police Commission dinner on May 28.

#### Superintendent's Report:

Dr. Erardi presented a listing of end of year school events, a flyer regarding the Community Connections event to be held May 31 which is a free community service provider fair and symposium, the official statement from the Governor naming May 7 as School Nurse Day, and enrichment opportunities for grades kindergarten through 12 gifted and talented students.

#### Committee Reports:

Ms. Hamilton scheduled a CIP for Wednesday morning to discuss the current status of CIP project due to the Board of Finance the beginning of June.

#### Item 5 – Old Business

Nurses Contract Negotiations:

Mrs. Leidlein stated that she and Mrs. Ku would work on the nurses' contract. Ms. Hamilton requested the Board meet prior to negotiations to discuss their goals. Mr. Vouros feels we should be aware of any increased amount of student contact based upon the tragedy.

#### Non-lapsing Account:

Ms. Hamilton stated that the Board of Finance discussed our proposed changes and will vote on them at their May 12 meeting. They would like to see more Board of Education representatives at their meetings and she has committed to attend. In their discussion about charter revision recommendations they asked if the Board of Education was considered a Town department. She recommended the Board go back through the charter to highlight items to see if there's a conflict. She and Mrs. Ku would look them over and send recommendations to the Board members.

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Item 6 – New Business - none

MOTION: Mr. Alexander moved to adjourn. Mrs. Roche seconded. Motion passes unanimously.

<u>Item 7 – Adjournment</u> The meeting adjourned at 8:07 p.m.

Respectfully submitted:

Kathy Hamilton



## FIELD TRIP BUS REQUEST FORM

Teacher Making Request: TOM KUROSKI	Date: April 8, 2014								
Other Staff Involved: TRENT HAPPISON TAPA ALL	EGRETTO MATT CHILDS								
Date of Proposed Field Trip: MAY 23-24 2014									
Class/Group Involved: ANATOMY AND PHYSIOLOGY STUDENTS									
Number of Students Scheduled to Make Trip: <u>51</u>									
Other Adults (non-teachers) Chaperoning the Trip (list names): <u>LISABETH KUROSKI</u>									
Destination: PHILADELPHA									
Place and Time of Departure: HIGH SCHOOL 7:0	0 am 5/23/14								
Estimated Time of Return: 5/24/14									
Special Arrangements (i.e. stopping at a restaurant, picnic,	etc.) SEE AMACHED ITINERARY								
Estimated Cost of Transporation: 2, 442, 00									
Estimated Cost per Student: <u>\$ 130.00</u>									
Other Information: SEE ATTACHED JAINERARY									
1									
	101 11/11								
PRINCIPAL APPROVAL BY SIGNATURE:	DATE: 4/4/19								
OVERNIGHT/OUT-OF-STATE FIELD TRIP BOE APPROV	'AL: DATE:								
Billing Information									
Bill to:									
	_								
Pricing:         Hours @ per hour =           Miles @ per mile =									
Confirmation									
	Date Confirmed:								
Information taken by:	Recorded in Book:								
Confirmed by:									

## ANATOMY AND PHYSIOLOGY OVERNIGHT FIELD TRIP: THE FRANKLIN MUSEUM OF SCIENCE AND THE MUTTER MUSEUM PHILADELPHIA

#### MAY 23 & 24, 2014

To: Newtown Board of Education
From: Mr. Kuroski
Date: April 8, 2014
Re: Anatomy and Physiology Overnight Field Trip to Philadelphia

I have finalized the Anatomy and Physiology Field Trip to visit The Franklin Museum of Science and The College of Physicians of Philadelphia Mutter Museum. I am extremely excited about this trip, as it will provide students with a unique opportunity to observe exhibits that are incredibly engaging and also linked directly to the curriculum they have learned during the year. This exciting learning experience will be further enhanced because it takes place in one of the most historically significant cities in the country, Philadelphia. I know that the agenda for the seniors during this time of year can be overwhelming, so I have chosen a date that does not interfere with any of their other activities or academic responsibilities. I have also worked very hard to keep the price of the trip reasonable because I know that the cost of everything is increasing. See attached Itinerary of the trip for additional information.

Thank you,

Mr. Tom Kuroski Anatomy and Physiology <u>kuroskit@newtown.k12.ct.us</u>

## ITINERARY

## DAY ONE

## FRIDAY MAY 23, 2014

7:00 am	Depart Newtown High School via Deluxe Coach Bus.
9:00am	Arrive at the <u>Philadelphia Zoo</u> at 3400 W. Girard Avenue
12:30pm	Arrive at <u>The Redding Terminal Market</u> at the corner of 12 <sup>th</sup> and Arch. Eat lunch and visit local attractions, landmarks and shops.
1:30pm	Tour downtown Philadelphia and visit historical attractions and landmarks. (to be determined based on available time and locations)
2:45pm	Take bus to the <u>Mutter Museum</u> at 19 South 22 <sup>nd</sup> Street.
3:00pm	Arrive at the Mutter Museum and Check-in. 1. 45 min. guided tour of Museum 2. Presentation on Medicinal Plant Garden located at the Museum 3. Students can visit exhibits of individual interest
5:00pm	Depart Mutter Museum and board bus
5:15pm	Visit Historic Philadelphia – Short walking tour of historical sites along the Delaware River.
6:30pm	Depart Historic Philly and go to <u>Hampton Inn</u> . 8600 Bartram Ave.
7:00pm	Check in at the Hampton Inn.
7:15pm	Pizza Party for dinner in conference room at the Hotel.

## ITINERARY

## DAY TWO

## SATURDAY MAY 24, 2014

7:00am	Wake-up Call - Pack-up and bring bags down to lobby
8:00am	Deluxe Continental Breakfast served at the Hampton Inn - Load bags onto the Bus. Check-out.
9:00am	Depart Hampton Inn
9:15am	Visit the Philadelphia Museum of Art to run the "Rocky" steps
9:45am	Arrive at <u>Franklin Museum of Science</u> at 222 North 20 <sup>th</sup> Street. Check in to the Museum. Follow agenda 1. Giant Heart Exhibit - 2 <sup>nd</sup> Floor 2. Identity Exhibit - 3 <sup>rd</sup> Floor 3. Sports Challenge Exhibit - 3 <sup>rd</sup> Floor 4. Free Time to visit exhibits of particular interest
12:00pm	Meet at <u>Ben's Bistro</u> for Lunch - 2 <sup>nd</sup> Floor
1:00pm	Visit other exhibits of particular interest or attend films showing at the IMAX or Franklin Theaters.
2:45pm	Arrive at Bus Pick-up area
3:00pm	Depart Philadelphia for return trip to Newtown
6:00pm	Arrive back at Newtown High School

## EXPENSES FOR ANATOMY AND PHYSIOLOGY OVERNIGHT PHILADELPHIA TRIP:

## ACCOMMODATIONS, TRANSPORTATION AND DESTINATION FEES

The total cost per student will be <u>\$130.00</u>. This includes the following: Accommodations

- a. Deluxe Coach Round trip transportation from Newtown to Philadelphia and points of interest within the city.
- b. Hotel accommodations at the Hampton Inn, Philadelphia. Accommodations include: (3 or 4 students per room), two queen beds, microwave, fridge, coffee maker, hair dryer, iron, sink, shower, etc. Use of a conference room for pizza party and games Friday night.
- c. Deluxe continental breakfast Saturday morning, which includes: Waffles (make your own), eggs, breakfast meats, pastries, muffins, bagels, cereal, milk, juices, and coffee.
- d. Admission to the Philadelphia Zoo and all featured attractions.
- e. Admission to the College of Physicians of Philadelphia Mutter Museum with guided tour and special presentation of Medicinal Herb Garden.
- f. Admission to the Franklin Museum of Science and all special exhibits including the Giant Heart and the Sports Challenge.

Additional expenses will include:

- a. The cost of lunch at the Redding Terminal Market (food court) on Friday and the Franklin Museum (Ben's Bistro food court) on Saturday.
- b. Pizza Party dinner at the Hampton Inn
- c. Individual purchases made at any of the destinations or Philadelphia landmarks.
- \*Note: Addresses and Phone Numbers of all destinations and chaperones will be provided with the final field trip package.

#### DONATIONS

#### To BOE for Approval on May 6, 2014

5/6/2014

Aetna Foundation - Donor Match D. Veil-Stein		\$ 27.50	
Travelers CyberGrants Inc Donor Match			
J. Somers		\$ 50.00	
Aetna Foundation - Donor Match			
The Bernabeo Family		\$ 55.00	
D. Albert		\$ 13.75	
H. McNamara		\$ 27.50	
J. Bandle		\$ 55.00	
P. & P. Barbaro		\$ 137.50	
S. Kosman		\$ 550.00	
T. Morse		\$ 27.50	
	Total	\$ 943.75	\$ 943.75

#### SHES Library

				\$ 
Newtown Public Schools		\$		
Middle Gate School Dental Associates of CT Adopt-a-School literacy incentive program		\$ 250.00		
	Total	\$	27	\$ 250.00
NPS Teachers				\$ 
				\$ 1,193.75
				\$ 1,193.75

# Middle Gate School $\mathcal{MEMO}$



To:Dr. John ReedFrom:Chris GeisslerDate:April 15, 2014Re:School gift

This memo is being sent to inform you that our school has been offered a monetary donation. This gift, in the amount of \$250, was offered by Dental Associates of Connecticut, P.C. It is being given to Middle Gate School as part of their Adopt-a-School literacy incentive program. We are extremely grateful for this donation to our school and enjoyed participating in their program. The funds received will be used to purchase literacy materials for our third grade classrooms.

It is my understanding that the Board of Education must approve all donations to school. Our hope is that the Board of Education will give its approval and allow us to utilize this money for third grade literacy needs. Please let me know if more information is necessary and how I may assist this process.

Thank you for your consideration,

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Alease keep up the good work and keep in - AN touch. our music 805 and The Best for always, Roland & Joy ec the you . Music. 24 Froz Pond Rd schoo Woodstock, Ct 01281-3039 moles program at Sandy Hook. I would like to herrian Hope MA 01505 Rad Semen The this will Guiled sond half Suyers 57

From the workbench of Roland Parent



Newtown High School 12 Berkshire Road Sandy Hook, CT 06482 (203) 426-7646 FAX (203) 426-6573 NEWTOWN SUCCESS-ORIENTED SCHOOL MODEL



April 3, 2014

Dr. John Reed Interim Superintendent Newtown Public Schools 3 Primrose Lane Newtown, Ct. 06470

Dear Dr. Reed,

As you know I am now on maternity leave and will be out for the remainder of the 2013-2014 school year. I will also be taking the 2014-2015 school year off as I raise my new daughter. I would like to request a Leave of Absence for this school year (2014-2015) for child rearing. I understand that this would be without pay for the duration should the Board of Education grant this request.

Thank you for your consideration.

Sincerely,

Whitney E. Goodman

John R. Reed, Ed.D. Superintendent of Schools Newtown Board of Education 3 Primrose Street Newtown, CT 06470

April 8, 2014

Subject: Retirement Plans for Sue Ward

Dear Dr. Reed:

Please be advised that I plan to retire from the Newtown School System, effective July 1, 2014. It was a difficult decision for me because I still enjoy teaching very much, but it is time for me to spend more time with my family.

Sincerely,

a Ward

Sue Ward RIS Art Teacher

cc: Anne Uberti, Principal RIS Jill Beaudry, Assistant Principal RIS Linda Gejda, Ed.D. Assistant Superintendent



37 Bayberry Lane New Milford, CT 06776 April 15, 2014

Dr. Joseph Erardi, Jr. Newtown Public Schools 3 Primrose Street Newtown, CT 06740

Dear Dr. Erardi and Members of the Board of Education:

I am writing to notify you that I will not be renewing my contract for the 2014-2015 academic year. I have decided to retire from my position as Library Media Specialist at Hawley Elementary School.

I will always treasure my years as a classroom teacher and as the Library Media Specialist. It has been my privilege to serve the students, parents, and staff of Hawley. When Dr. John Reed and Mrs. Linda Siciliano hired me in 1995, I had taken a break from teaching. After getting a chemistry degree, I was working in the private sector as a scientist. I came back to teaching because I missed making a difference in the lives of young people. Newtown has given me the opportunity to touch lives each and every day. I am grateful for the support of the administrators and staff that I have worked with over the past nineteen years. I would like to extend special gratitude to Dr. John Reed and Alice Jackson. The information landscape that lies ahead of our students is complex, vast, and constantly changing. Alice Jackson was forward thinking as she promoted the importance of library media specialists and information literacy in the 21<sup>st</sup> century lives of Newtown students.

I would especially like to thank my colleagues at Hawley Elementary School. We are a family at Hawley. We have been led with compassion and strength by Mrs. Jo-Ann Peters Edmondson through some very trying times.

I have been forever changed and touched by the children and families that I served. Newtown will always be in my heart.

Sincerely,

Dono E. Pappe

Doris E. Papp

Janet McCabe Reed Intermediate School Newtown, CT 06470

April 21, 2014

Dr. Joseph V. Erardi Superintendent Newtown Public Schools Newtown, CT 06470

Dear Dr. Erardi,

Please accept my resignation as Sixth Grade Teacher at Reed Intermediate School. My last day will be June 30. Due to family obligations, I will no longer be able to work full-time.

I am grateful to have had the opportunity to be a part of the transition to a brand new school! I have enjoyed working with students over the years, and the administration and staff have been very supportive. Reed Intermediate has been my second home during my 13 years in the district; I will truly miss everyone. If at all possible, I would be interested in any part-time openings for next school year.

Welcome to this wonderful district. I hope that you enjoy your experience here as much as I have.

Sincerely yours,

Janet McCabe

cc: Anne Uberti, Principal, Reed Intermediate School

### **Newtown Middle School**



MAY 01 2014

11 Queen Street Newtown, Connecticut 06470-2172

> 11 Old Farm Hill Road Newtown, Connecticut 06470 May 1, 2014

Dr. Joseph V. Erardi Superintendent of Schools Newtown Board of Education 3 Primrose Street Newtown, Connecticut 06470

Dear Dr. Erardi:

Please accept this letter as notice of my retirement from my seventh grade science position at Newtown Middle School effective the last day of school (June 18, 2014).

This was a difficult decision for me as I have enjoyed teaching at the middle school for 26 years. I consider the school community part of my family. Although it saddens me to leave teaching after 33 years, my family and I look forward to the next phase of our life.

I am willing to help in any way to make this transition as smooth as possible for my replacement.

Sincerely,

Wendy Bowen

#### May 5<sup>th</sup>, 2014

#### Dear Dr. Erardi,

This letter is to inform you that it is my intention to retire, effective June 19<sup>th</sup>, 2014, after 38 years of teaching in Newtown. While I originally had intended to remain in my position for three more years, recent events in my personal life most especially the decline of my ailing mother have prompted me to reconsider. After much consideration this past weekend, I have decided it is time.

I have spent my entire career at Newtown Middle School and can honestly say that I could not have asked for a more exciting and rewarding career. The pleasure I have gleaned working with students and colleagues has been magical, the lifelong friends that I have made are treasures. It has truly been a joy working for the town of Newtown, and I leave knowing that I have fulfilled one of my life's dreams.

During this stressful time of decreasing student enrollment, I hope my resignation will save a position, bringing peace and joy to a deserving young teacher. It has been my pleasure to work here, and I leave with fond memories and a full heart.

Sincerely,

Cathy Cincogrono

**Administrative Report** 

Tuesday, May 6<sup>th</sup>

- 1. End-of-the-Year Events (Attachment #1)
- 2. Community Connections Saturday, May 31<sup>st</sup> (Attachment #2)
- 3. School Nurse Day Wednesday, May 7<sup>th</sup> (Attachment #3)
- 4. G.A.T.E.S Next Steps / Enrichment (Attachment #4)

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## End of Year Activities

May 5	Head O'Meadow 4 <sup>th</sup> Grade Concert for Parents, 7 PM
May 7	Hawley 4 <sup>th</sup> Grade Chorus Concert, 7 PM, Gym
May 8	Middle and High School Night of Jazz, High School, 7 PM
May 12	Superintendent's Awards, The Amber Room, 4:00 PM Middle School 7 <sup>th</sup> Grade Concert, High School, 7 PM
May 14	Hawley Art Show, 6 to 8 PM Head O'Meadow Art Show, 6 to 8 PM Middle School 8 <sup>th</sup> Grade Concert, High School, 7 PM
May 16	Middle Gate Madness, PTA Fair, 5 to 8 PM
May 19	High School Orchestra Concert, 7 PM
May 21	High School National Honor Society World Language Induction, 6:30 PM High School Chorus Concert, 7 PM
May 22	Middle Gate Math Science Night, Grade 3, 6:30 to 8 PM High School Band Concert, 7 PM
May 27	Middle Gate Concert, High School, 7 PM
May 28	Sandy Hook Art Show, 6 to 7:30 PM
May 29	Reed School 6 <sup>th</sup> Grade Band Concert, 7 to 8 PM
June 4	Middle School, GATES Showcase, 6 PM Reed School 6 <sup>th</sup> Grade Orchestra Concert, 7 to 8 PM High School Senior Awards Night, 7 PM
June 5	High School Underclassmen Awards Night, 7 PM
June 10	High School National Honor Society Induction, 7 PM, Southbury Crown Plaza
June 12	Sandy Hook Field Day
June 13	Middle School Awards Ceremony, 11:30 AM
June 16	Middle School Moving Up Ceremony, O'Neill Center, 6 PM
June 17	Hawley End of Year Assembly, 9:30 AM Head O'Meadow Awards Assembly, 10:15 AM High School graduation, O'Neill Center, 4 PM

## End of Year Activities

Hawley School	May 7 May 14 June 17	4 <sup>th</sup> Grade Chorus Concert, 7 PM, Gym Art Show, 6 to 8 PM End of Year Assembly, 9:30 AM
Head O'Meadow School	May 5 May 14 June 17	4 <sup>th</sup> Grade Concert for Parents, 7 PM Art Show, 6 to 8 PM Awards Assembly, 10:15 AM
Middle Gate School	May 16 May 22 May 27	Middle Gate Madness-PTA Fair, 5 to 8 PM Math Science Night, Grade 6, 6:30 to 8 PM Concert, High School, 7 PM
Sandy Hook School	May 28 June 12	Art Show, 6 to 7:30 PM Field Day
Reed Intermediate School	May 29 June 4	6 <sup>th</sup> Grade Band Concert, 7 to 8 PM 6 <sup>th</sup> Grade Orchestra, 7 to 8 PM
Middle School	May 8 May 12 May 14 June 4 June 13 June 16	Night of Jazz, High School, 7 PM 7 <sup>th</sup> Grade Concert, High School, 7: PM 8 <sup>th</sup> Grade Concert, High School, 7 PM GATES Showcase, 6 PM Awards Ceremony, 11:30 AM Moving Up Ceremony, O'Neill Center, 6 PM
High School	May 8 May 12 May 19 May 21 May 21 May 22 June 4 June 5 June 10 June 17	Night of Jazz, 7 PM Superintendent's Awards, Amber Room, 4 PM Orchestra Concert, 7 PM National Honor Society WL Induction, 6:30 PM Chorus Concern, 7 PM Band Concert, 7 PM Senior Awards Night, 7 PM Underclassmen Awards Night, 7 PM National Honor Society Induction, 7 PM Southbury Crown Plaza (to be confirmed) Graduation, O'Neill Center, 4 PM



## A Free Community Service Provider Fair & Symposium

- Representatives from dozens of groups and organizations throughout the Creater Newtown area will be on site with information about services and programs available to the community.
- Keynote Speaker: Dr. Kevin Becker will discuss parenting through trauma (Dr. Becker is a clinical psychologist specializing in trauma and crisis intervention).
- Discussions and presentations with guests from communities including; Columbine, Virginia Tech, the Nickel Mines Amish Community, Chardon, OH, and more.
- WHEN: Saturday, May 31, 2014. Walnut Hill Community Church, Bethel.
  - 9:15 a.m. Free Continental Breakfast and start of Community Fair
  - 10:15 a.m. Keynote speaker: Dr. Kevin Becker
  - Morning and afternoon discussion forums
  - 2:30 p.m. program concludes
- Free, safe childcare available during Keynote Speaker and discussion forums. Pre-registration will be required for childcare (www.nshcf.org).
- Lunch available for purchase on site.

This event is a collaboration of many groups and organizations throughout Newtown working to provide programming to meet the recovery needs of the community.















# By His Excellency Dannel P. Malloy, Governor: an Official Statement

I behalf of the State of Connecticut, I, Dannel P. Malloy, Governor, take great pleasure in recognizing May 7, 2014 as

School Nurse Day

This day recognizes the important role school nurses play in the State of Connecticut.

Providing students with access to health professionals is a critical component to ensuring our students are ready and able to learn. The commitment school nurses have to our students is commendable.

I thank you for your outstanding dedication to the success and wellness of Connecticut's future generations.

Therefore, I, Dannel P. Malloy, Governor of the State of Connecticut, do hereby proclaim May 7, 2014 as

> School Nurse Day in the State of Connecticut.



GOVERNOR

#### Elementary:

SHS:

- Math Olympiads (grade 4)
- Math enrichment groups k-4 including acceleration to higher grade
- High readers are grouped across classroom for RW and Book Clubs (grade k)
- Cluster placement for high achieving students teachers in the past have been trained in curriculum compacting
- Nutmeg and other Book Clubs

\*\*Throughout the district - Readers' and Writers' Workshop lend itself to differentiation and meeting the needs of high achieving students.

One of our goals this year was to provide enrichment activities to further engage and excite students. After school:

- Science Club
- Lego Club
- Theater Club
- Garden Club
- Kindness Club

Enrichment Programs-Middle Gate	Gr. Level	Enrichment Area	Accessibility	Timing
Math superstars	K-4	Mathematics	Open	Extra Curr
Math Olympiads	Gr 4	Mathematics	Criteria	During Day
Walking Club	Gr 3-4	Fitness/Wellness	Open	Extra Curr
Marathon Club	K-4	Fitness/Wellness	Open	Recess
Chess Club	Gr 4(student generated)	Club	Open	Lunch
French Enrichment Program	K-4	Foreign Language	Open	Extra Curr
Spanish Enrichment Program	K-4	Foreign Language	Open	Extra Curr
Respect, Responsibility, Diversity Club-recycling program	Gr4	Kindness/Consideration	Open	Extra Curr
Geo Kids	Gr 3-4	Geography	Open	<b>During Day</b>
Ir. Achievement	K-4	Community	Open	During Day
Book Clubs	Gr 3-4	Literacy	Open	During Day

#### Hawley:

- Math Olympiads (grade 4)
- Math enrichment groups k-4,
- Cluster placement for high achieving students teachers in the past have been trained in curriculum compacting
- Nutmeg and other Book Clubs

\*\*Throughout the district Readers' and Writers' Workshop lend itself to differentiation and meeting the needs of high achieving students.

#### HOM:

**Opportunities for Like-Minded Learners** 

- Cluster grouping during class placement process
- Math Superstars- Grades 1, 2, 3
- Math Olympiads- Grade 4
- Math challenges through Stepping Stones
- Junior Great Books
- RAZ Kids
- Bag Projects (independent research)
- Enrichment opportunities differentiated for small groups or individuals
- Natural opportunities for differentiation through Readers' and Writers' Workshop

#### Reed:

#### GATES:

Beginning in 5<sup>th</sup> grade, students who have been identified as gifted at the end of 3<sup>rd</sup> grade participate in a GATES (Gifted and Talented Education Services) class. Currently this class is offered in place of social studies in 5<sup>th</sup> grade and in place of reading in 6<sup>th</sup> grade. So students in GATES leave their regular classes at the time when those subjects are taught and travel to a GATES class which is taught by Nancy Bradley. The class meets daily for 48 minutes. It is unclear what curriculum is taught. Some parents decline participation in the class even though their child is identified.

#### Advanced Math:

5<sup>th</sup> grade is the start of an advanced math class for high-achieving students. Currently there are two such classes in each of 5<sup>th</sup> and 6<sup>th</sup> grade. The class is referred to as Compacted Math and has been described to me as being an accelerated math class in which students in grade 5 cover the entire 5<sup>th</sup> grade math curriculum and half of 6<sup>th</sup>. And 6<sup>th</sup> grade Compacted covers the other half of 6<sup>th</sup> and moves onto 7<sup>th</sup> grade. I do not know what happens in 7<sup>th</sup> grade but I do know that many of these students end up in 8<sup>th</sup> grade algebra. My understanding is that these students are identified through the previous year's end of the year testing, grades and teacher referrals (prior to last year CMT results were also considered). There are many more students in Compacted Math than in GATES, and not all GATES students are in compacted. This class meets daily for 48 minutes.

Although we were not asked to editorialize, I would like to add that I have serious concerns about simply accelerating our high-achieving math students through the curriculum and would like the compacted math curriculum to be reviewed to ensure that the goals of the common core are being achieved for these students. For many reasons, I have revised the delivery of advanced math for next year by eliminating the pull-out and moving it back into hand-selected teams. This eliminated a teaching position which I originally thought I could reallocate for another use (intervention), but then later found out that it was never in my budget in the first place. Apparently the Compacted Math teaching position originally came out of the Special Services budget under Gifted and then remained there. So when I cut that position, I lost it to Special Services.

I also have many concerns about the GATES program and have had multiple discussions with a variety of concerned parents as well. When I built Reed's schedule for next year, I was able to build a model that would allow for a pull-out program to occur without it interrupting academic subjects. I served on the committee that recently made the recommendation to you for review, and I believe the plan is detailed in that document.

Middle School Activities planned for next year:

- GATES
- Math: Algebra 1, 2 and Geometry (next year)
- Readers Workshop: Books at the Students Reading Level
- Accelerator Reader Program
- Art Enrichment
- Clubs & Activities: Math Team, Odyssey of the Mind, Science Independent Projects, etc.

#### High School:

There are no enrichment programs for high-achieving learners per se. We do have students - a total of 27 - who attend the Educational Center for the Arts (ECA) in New Haven and the Regional Center for the Arts (RCA) in Trumbull. And of course we have numerous Advanced Placement courses, with total enrollment of 895 this year.