Board of Education Meeting   3 Primrose Street
March 5, 2019   Council Chambers-7:30 p.m.

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

A G E N D A

Item 1   PLEDGE OF ALLEGIANCE

Item 2   CELEBRATION OF EXCELLENCE

Item 3   CONSENT AGENDA
- Minutes of February 19, 2019
- Personnel
- Correspondence Report

Item 4   **PUBLIC PARTICIPATION

Item 5   REPORTS
- Chair Report
- Superintendent's Report
- Committee Reports
- Newtown High School Student Representative Reports

Item 6   OLD BUSINESS
- Second Read and Action on Policies:
  - 5142.4 – Armed School Security Officers
  - 6146 – Requirement for Graduation
  - 9271 – Code of Ethics

Item 7   NEW BUSINESS
- Business Foundations Curriculum
- Personal Financial Literacy Curriculum
- Water Safety Instruction/Lifeguarding Certification Course Proposal
- Special Education Self-study Action Steps
- Superintendent's Mid-Year Goals

Item 8   **PUBLIC PARTICIPATION

Item 9   ADJOURNMENT

**During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.