

**Board of Education
Newtown, CT
Curriculum and Instruction Subcommittee**

Minutes of the Board of Education Curriculum and Instruction Subcommittee meeting held on June 19, 2015 at 11:00 a.m. in the Board of Education conference room, 3 Primrose Street.

J. Vouros
M .Ku

L. Gejda
L. Rodrigue
C. Canfield

Mrs. Ku called the meeting to order at 11:10 a.m.

Mrs. Ku moved to approve the minutes of June 9, 2015. Mr. Vouros seconded. Motion passes unanimously.

Mrs. Ku and Mr. Vouros thanked Dr. Gejda for her help in guiding them through this committee.

Mrs. Ku and Mr. Vouros moved the grades 3 and 4 social studies curricula forward to the Board.

A discussion began on the IPES, biology, chemistry and physics curricula.

Mrs. Ku asked how these fit in with NEASC.

Dr. Rodrigue said the team will look at everything and will speak with teachers and parents and also look at all curriculum documents and student work. We will make a presentation to the Board at the September 1 meeting.

Dr. Gejda said the IPES, chemistry and physics curricula are ready to go to the Board. Biology needs to be completed.

Mr. Canfield would like to open the school year with these in place.

Dr. Rodrigue presented the math/science connection report. We look at what is best for learners, what sequence will help students be successful, and what options and opportunities are available for students who want to pursue more science at the high school level.

Mr. Vouros asked if the IPES course could be moved into 8th grade.

Dr. Rodrigue said we would have to look at what is best for those students and it would have to be adjusted for that grade level.

Mrs. Ku said the math component needs to be looked at if that happens.

Mr. Vouros said the understanding about math and science needs to be explained in 7th grade so expectations going into 9th grade are known.

Mrs. Ku and Mr. Vouros felt that all middle school parents should see this presentation.

Mrs. Ku moved to adjourn. Mr. Vouros seconded at 12:40 p.m.

Respectfully submitted by Kathy June.